

Parent-Child Mother Goose Program[®] Teacher Self-Evaluation Form

If you are sending data from this form by email please make sure that your email subject says: data for Teacher Self-Evaluation Form

The evaluation form should be completed and sent to the National Office after each ten-session term either by printing it out and sending a hard copy by mail or through email by clicking on the Submit by Email button in the top right corner of this page.

Note: Learning about the program and how to teach it is an ongoing process. We expect that in the first few terms of teaching a Parent-Child Mother Goose Program[®] that you will have some areas in which you are achieving Program standards consistently and others in which you are having difficulty. Please evaluate yourself honestly and carefully, and comment on each area below. It can be helpful to talk with and get feedback from your co-teacher. Send your evaluation with your Program reports for each term, including copies of the Participant Responses.

Note: In this form, the feminine pronoun is meant to include the masculine pronoun, as well.

Please call the office at any time with questions or concerns or stories from your program. We will be delighted to hear from you.

Your name:

Your co-teacher's name:

Date of your Teacher Training Workshop (MM/DD/YY)

Dates of Program Term:

 to

Date of evaluation:

This is your 1st 2nd 3rd or term

Name and address of organisation hosting the Parent-Child Mother Goose Program[®]

Host Organisation

Street

City

Province

Country

Postal Code

Telephone

Fax

E-mail

Contact person at organisation

Parent-Child Mother Goose Program®

Teacher Self-Evaluation Form

Complete and submit this form to the National Office after each ten-session term.

For each answer, check one of the boxes to indicate where you feel you are functioning in each area and/or check the appropriate box below. Comments and stories from your program experience are valuable and appreciated.

Example:

1.a2 I arrive at the expected time before the start time of the teaching session.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> always sometimes not at all Need support <input type="checkbox"/>
Comments: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

1 NECESSARY TASKS AND RESPONSIBILITIES

Parent-Child Mother Goose Program® teachers must perform the following tasks for an effective program.

1.a Before the session

1.a1 I make reminder phone calls to participants.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> always sometimes not at all Need support <input type="checkbox"/>
Comments: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

1.a2 I arrive at the expected time before the start time of the teaching session.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> always sometimes not at all Need support <input type="checkbox"/>
Comments: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

1.a3 I take part in room and refreshment set-up.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> always sometimes not at all Need support <input type="checkbox"/>
Comments: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

1.b During the session

<p>1.b1 I am aware of wandering children and am aware of potential problems they present.</p>	<table style="width: 100%; text-align: center;"> <tr> <td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td> </tr> <tr> <td>always</td><td></td><td></td><td></td><td>sometimes</td><td></td><td></td><td></td><td>not at all</td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Need support</td><td><input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	always				sometimes				not at all										Need support	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																						
always				sometimes				not at all																							
								Need support	<input type="checkbox"/>																						
<p>Comments: <input style="width: 100%; height: 40px;" type="text"/></p>																															

<p>1.b2 I respond appropriately to problems in the group.</p>	<table style="width: 100%; text-align: center;"> <tr> <td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td> </tr> <tr> <td>always</td><td></td><td></td><td></td><td>sometimes</td><td></td><td></td><td></td><td>not at all</td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Need support</td><td><input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	always				sometimes				not at all										Need support	<input type="checkbox"/>
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always				sometimes				not at all																							
								Need support	<input type="checkbox"/>																						
<p>Please elaborate: <input style="width: 100%; height: 40px;" type="text"/></p>																															

<p>1.b3 I assist with serving snack.</p>	<table style="width: 100%; text-align: center;"> <tr> <td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td> </tr> <tr> <td>always</td><td></td><td></td><td></td><td>sometimes</td><td></td><td></td><td></td><td>not at all</td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Need support</td><td><input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	always				sometimes				not at all										Need support	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																						
always				sometimes				not at all																							
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<p>Comments: <input style="width: 100%; height: 40px;" type="text"/></p>																															

<p>1.b4 I am aware of and respond appropriately to the needs of participants during the snack break.</p>	<table style="width: 100%; text-align: center;"> <tr> <td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td> </tr> <tr> <td>always</td><td></td><td></td><td></td><td>sometimes</td><td></td><td></td><td></td><td>not at all</td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Need support</td><td><input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	always				sometimes				not at all										Need support	<input type="checkbox"/>
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always				sometimes				not at all																							
								Need support	<input type="checkbox"/>																						
<p>Comments: <input style="width: 100%; height: 40px;" type="text"/></p>																															

1.c After the session

<p>1.c1 I allow sufficient time for post-session tasks, record keeping and planning.</p>	<table style="width: 100%; text-align: center;"> <tr> <td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td> </tr> <tr> <td>always</td><td></td><td></td><td></td><td>sometimes</td><td></td><td></td><td></td><td>not at all</td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Need support</td><td><input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	always				sometimes				not at all										Need support	<input type="checkbox"/>
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always				sometimes				not at all																							
								Need support	<input type="checkbox"/>																						
<p>Comments: <input style="width: 100%; height: 40px;" type="text"/></p>																															

<p>1.c2 I participate in clean-up.</p>	<table style="width: 100%; text-align: center;"> <tr> <td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td> </tr> <tr> <td>always</td><td></td><td></td><td></td><td>sometimes</td><td></td><td></td><td></td><td>not at all</td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Need support</td><td><input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	always				sometimes				not at all										Need support	<input type="checkbox"/>
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always				sometimes				not at all																							
								Need support	<input type="checkbox"/>																						
<p>Comments: <input style="width: 100%; height: 40px;" type="text"/></p>																															

<p>1.c3 I sit down with my co-teacher to discuss all aspects of the session.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	<p>always sometimes not at all</p> <p style="text-align: right;">Need support <input type="checkbox"/></p>
<p>Comments: <input style="width: 90%; height: 40px;" type="text"/></p>	

<p>1.c4 I participate in recording statistics.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	<p>always sometimes not at all</p> <p style="text-align: right;">Need support <input type="checkbox"/></p>
<p>Comments: <input style="width: 90%; height: 40px;" type="text"/></p>	

<p>1.c5 I participate in writing the session record.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	<p>always sometimes not at all</p> <p style="text-align: right;">Need support <input type="checkbox"/></p>
<p>Comments: <input style="width: 90%; height: 40px;" type="text"/></p>	

<p>1.c6 I reflect on the responses of the individuals, and make insightful observations about individuals as well as about the group as a whole.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	<p>always sometimes not at all</p> <p style="text-align: right;">Need support <input type="checkbox"/></p>
<p>Comments: <input style="width: 90%; height: 40px;" type="text"/></p>	

<p>1.c7 I suggest actions to meet the needs of participants.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	<p>always sometimes not at all</p> <p style="text-align: right;">Need support <input type="checkbox"/></p>
<p>Comments: <input style="width: 90%; height: 40px;" type="text"/></p>	

<p>1.c8 I participate in planning the next session based on my and my co-teacher's observations.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	<p>always sometimes not at all</p> <p style="text-align: right;">Need support <input type="checkbox"/></p>
<p>Comments: <input style="width: 90%; height: 40px;" type="text"/></p>	

1.c9 I reflect on my own work during the session.

always sometimes not at all
Need support

Comments:

2

PROGRAM CONTENT

Parent-Child Mother Goose Program[®] uses rhymes, songs, and stories to foster attachment between parent and child, and to nurture a repertoire of resources that a parent can share with her child during joyful, challenging, and sad times, and to ease the stresses of everyday life. A P-CMGP teacher builds a repertoire of oral material that she can use with confidence, that addresses the needs of participants as a group and individually, and that is appropriate to the program and its participants.

Rhymes

2.a I am able to choose rhymes that meet the goals of the P-CMGP.

always sometimes not at all
Need support

Comments:

2.b I have a repertoire of rhymes that I can use with confidence, of:

1-3 rhymes 4-6 rhymes 7-10 rhymes 11-14 rhymes 15 or more rhymes

Comments:

2.c I seek new rhymes to add to my repertoire of rhymes.

always sometimes not at all
Need support

Comments:

Songs

<p>2.d I am able to choose songs that meet the goals of the Parent-Child Mother Goose Program[®] ·</p>	<table style="width: 100%; text-align: center;"> <tr> <td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td> </tr> <tr> <td colspan="2">always</td> <td colspan="4">sometimes</td> <td colspan="4">not at all</td> </tr> <tr> <td colspan="10" style="text-align: right;">Need support <input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	always		sometimes				not at all				Need support <input type="checkbox"/>									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																						
always		sometimes				not at all																									
Need support <input type="checkbox"/>																															
Comments:																															

<p>2.e I have a repertoire of songs, including lullabies and dancing songs, which I can use with confidence, of:</p>	<table style="width: 100%; text-align: center;"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>1-3 songs</td> <td>4-7 songs</td> <td>8-10 songs</td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1-3 songs	4-7 songs	8-10 songs
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
1-3 songs	4-7 songs	8-10 songs					
Comments:							

<p>2.f I am adding to my repertoire of songs.</p>	<table style="width: 100%; text-align: center;"> <tr> <td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td> </tr> <tr> <td colspan="2">always</td> <td colspan="4">sometimes</td> <td colspan="4">not at all</td> </tr> <tr> <td colspan="10" style="text-align: right;">Need support <input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	always		sometimes				not at all				Need support <input type="checkbox"/>									
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always		sometimes				not at all																									
Need support <input type="checkbox"/>																															
Comments:																															

Stories

<p>2.g I am able to choose stories that meet the goals of the Parent-Child Mother Goose Program[®] ·</p>	<table style="width: 100%; text-align: center;"> <tr> <td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td> </tr> <tr> <td colspan="2">always</td> <td colspan="4">sometimes</td> <td colspan="4">not at all</td> </tr> <tr> <td colspan="10" style="text-align: right;">Need support <input type="checkbox"/></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	always		sometimes				not at all				Need support <input type="checkbox"/>									
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always		sometimes				not at all																									
Need support <input type="checkbox"/>																															
Comments:																															

<p>2.h I have a repertoire of stories that I can use with confidence of:</p>	<table style="width: 100%; text-align: center;"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>1-2 stories</td> <td>3-4 stories</td> <td>5 or more stories</td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1-2 stories	3-4 stories	5 or more stories
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
1-2 stories	3-4 stories	5 or more stories					
Comments:							

<p>2.i I am adding to my repertoire of stories.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> always sometimes not at all Need support <input type="checkbox"/>
Comments: <input style="width: 100%; height: 40px;" type="text"/>	

<p>2.j I am able to plan a well-balanced session using rhymes, songs, and stories that meet the goals of the P-CMGP.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> always sometimes not at all Need support <input type="checkbox"/>
Comments: <input style="width: 100%; height: 40px;" type="text"/>	

3

RELATING TO PARTICIPANTS

Parent-Child Mother Goose Program[®] teachers know that all parents come to the program with both strengths and challenges, and work with parents respectfully, building on the strengths they already have.

<p>3.a I work to create a welcoming atmosphere.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> completely somewhat not at all Need support <input type="checkbox"/>
Comments: <input style="width: 100%; height: 40px;" type="text"/>	

<p>3.b I am able to connect with the adult participants in a meaningful way.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> completely somewhat not at all Need support <input type="checkbox"/>
Comments: <input style="width: 100%; height: 40px;" type="text"/>	

<p>3.c I communicate support and openness in dealing with problems.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> completely somewhat not at all Need support <input type="checkbox"/>
Comments: <input style="width: 100%; height: 40px;" type="text"/>	

3.d I have realistic expectations of the children, and communicate these to the parents.

completely somewhat not at all
 Need support

Comments:

3.e I know and use positive strategies for dealing with a child whose behaviour is of concern within the group.

completely somewhat not at all
 Need support

Comments:

3.f I am able to respond appropriately to parents with concerns about their children's behaviour or welfare.

completely somewhat not at all
 Need support

Comments:

3.g I know and share knowledge of community resources with the adults.

completely somewhat not at all
 Need support

Comments:

4

GROUP LEADERSHIP AND TEACHING SKILLS

A Parent-Child Mother Goose Program[®] teacher is able to work at many levels at once: teaching rhymes, observing behaviour and interactions, adapting the plans for the day to the needs of the group as they arise, and allowing space for contributions by the parents.

4.a I am comfortable in the role of group leader and teacher.

completely somewhat not at all
 Need support

Comments:

<p>4.b I am able to use a variety of teaching strategies.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> completely somewhat not at all Need support <input type="checkbox"/>
<p>Comments: <input style="width: 100%;" type="text"/></p>	

<p>4.c I am aware of the needs of the group and of individuals in the group.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> completely somewhat not at all Need support <input type="checkbox"/>
<p>Comments: <input style="width: 100%;" type="text"/></p>	

<p>4.d I am able to take initiative and keep the program moving at a relaxed pace that allows for contributions by the parent participants, and for enough repetitions of the rhymes so that parents are able to learn the material by heart.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> completely somewhat not at all Need support <input type="checkbox"/>
<p>Comments: <input style="width: 100%;" type="text"/></p>	

5 OUTREACH

<p>5.a I am aware of potential referral sources for the Parent-Child Mother Goose Program[®]</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> fully able/aware just beginning
<p>Comments: <input style="width: 100%;" type="text"/></p>	

<p>5.b I contact referral sources and distribute information about the program.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> fully able just beginning
<p>Comments: <input style="width: 100%;" type="text"/></p>	

5.c I am able to prepare and present a P-CMGP outreach session to other community workers and programs.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	fully able just beginning
Comments: <input style="width: 90%; height: 40px;" type="text"/>	

6

IDEAS AND GOALS OF THE PROGRAM

A Parent-Child Mother Goose teacher must understand the philosophy underlying the program and must express this understanding through the way in which she goes about her role in the program.

6.a I understand why we use the methods and choose the content of the P-CMGP.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	completely somewhat not at all
	Need support <input type="checkbox"/>
Comments: <input style="width: 90%; height: 40px;" type="text"/>	

6.b I understand the goals of the program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	completely somewhat not at all
	Need support <input type="checkbox"/>
Comments: <input style="width: 90%; height: 40px;" type="text"/>	

6.c I understand the needs of the participants.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	completely somewhat not at all
	Need support <input type="checkbox"/>
Comments: <input style="width: 90%; height: 40px;" type="text"/>	

6.d My way of teaching and relating to group members reflects my understanding of the principles and goals of the P-CMGP.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	completely somewhat not at all
	Need support <input type="checkbox"/>
Comments: <input style="width: 90%; height: 40px;" type="text"/>	

7 OTHER

<p>7.a I feel supported by my management and organisation to teach the program.</p>	<table border="0"><tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr><tr><td colspan="3">completely</td><td colspan="3">somewhat</td><td colspan="3">not at all</td></tr></table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely			somewhat			not at all		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>											
completely			somewhat			not at all													

Comments:

<p>7.b I am receiving the assistance I need from the P-CMGP.</p>	<table border="0"><tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr><tr><td colspan="3">completely</td><td colspan="3">somewhat</td><td colspan="3">not at all</td></tr></table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	completely			somewhat			not at all		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>											
completely			somewhat			not at all													

Comments:

8 MY GOALS FOR THE NEXT TERM OF PRACTICUM EXPERIENCE

8.a I have identified the areas that I need to work on in the next term of Practicum Experience. They are:

8.b My goals for the next term are:

8.c To reach these goals, I need the following kinds of support:

ANYTHING ELSE YOU THINK IS IMPORTANT